RESOURCES and SUPPORT for WOMEN and HIGHER EDUCATION IN UTAH

Florence Elizabeth Bacabac, Ph.D.
WRC Strategic Plan
Presented at Dixie State’s Best Practices Meeting
28 November 2012
Holland Centennial Commons 430
Women can not only further their own cause and that of all minorities, but also help to shape the educational system of the 21st century. — Amy Lezberg
“Women and Higher Education in Utah: Glimpse at the Past and Present”  
(Research and Policy Brief released May 25, 2010)

Figure 1: Percentage of 18-24-Year-Old Females Enrolled in Postsecondary Institutions by Year

<table>
<thead>
<tr>
<th>Year</th>
<th>Utah Female</th>
<th>National Female</th>
</tr>
</thead>
<tbody>
<tr>
<td>1987</td>
<td>24%</td>
<td></td>
</tr>
<tr>
<td>1991</td>
<td>26%</td>
<td></td>
</tr>
<tr>
<td>1993</td>
<td>28%</td>
<td></td>
</tr>
<tr>
<td>1995</td>
<td>30%</td>
<td></td>
</tr>
<tr>
<td>1997</td>
<td>32%</td>
<td></td>
</tr>
<tr>
<td>1999</td>
<td>34%</td>
<td></td>
</tr>
<tr>
<td>2001</td>
<td>36%</td>
<td></td>
</tr>
<tr>
<td>2003</td>
<td>38%</td>
<td></td>
</tr>
<tr>
<td>2005</td>
<td>40%</td>
<td></td>
</tr>
<tr>
<td>2007</td>
<td>42%</td>
<td></td>
</tr>
</tbody>
</table>
NEED STATEMENT

There is a need to increase the number of Utah women holding postsecondary degrees and certificates, enabling them to:

- more effectively contribute to the local, social, and economic development of the state;
- realize their own potential for positive influence and contributions to the public and private good; and
- positively influence and contribute in family, societal, and work contexts.
- UWHEN’s focus is on female higher education employees (faculty and staff)… to advance leadership and professional dev’t in postsecondary settings
- UWEI's focus is on Utah girls, young women, and women on campus... to increase the number of Utah women holding postsecondary degrees and certificates.
Efforts Related to Women and Higher Education

**UWHEN**

- **Fall workshops** on leadership and professional dev’t (Dixie State hosted one last month -- theme “Leading in a Context of Change” w/ speaker Dr. Donna Eddleman of SUU)

- **Spring conferences** (upcoming April 5, 2013 at Weber State Univ. , $35 registration)

- **UWHEN Campus and SIG (Special Interest Group) Event Fund** provides up to $250 to each participating institution of higher education to support events aligned with the mission of UWHEN.

- **Resources and Support Committee** – UWHEN.ORG
• **UWEI → WECAN (Women and Education College Access Network)**

- Promote the Benefits of Higher Education to Women:
  - Health and Wellbeing
  - Civic and Community Engagement
  - Parenting
  - Self-Development
  - Intellectual and Cognitive Development
  - Societal and Economic Outcomes
@ Dixie State

- Women’s Resource Center, HCC 489, Ext 4489

To promote the academic and professional development of female students on campus.

To facilitate access to resources, mentoring, and support available to women across the disciplines.

Launching Activity Project, spring 2013

→ prepare our female students to succeed in their field and equip them in the job market (workshop sessions, etc.)
Proposed Campus Activities

- Internships, Civic engagement and service learning Projects → e.g., Erin Kimball Foundation, DOVE Center, etc.
- Collaborative activities with Health and Wellness Center → e.g., seminars on women’s health, work, family life balance issues
- Campus activities on providing a Culture of support for female students
- Ideas? Volunteers? Please email bacabac@dixie.edu, Women’s Resource Center Director
Professional Development RESOURCES

- Tap into your discipline’s group of women professionals and be informed.
- Promote Networking and Collaboration (Eileen Doyle Crane, 2011)
- Engage in Self-Reflection (Kouzes and Posner, 2002)
- Inspire and Enable Others to Act (Donna Eddleman, 2012)
Best Practices
Classroom RESOURCES

- Utah Women and Education Initiative RESOURCES -
  www.utahwomenandeducation.org

- Curriculum and Lesson Plan Materials
- Multimedia (e.g., Being a Mentor)
- Slides and Presentations
- Supportive Resources