

RESOURCES and SUPPORT for WOMEN and HIGHER EDUCATION IN UTAH

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WRC Strategic Plan

Presented at Dixie State's Best Practices Meeting

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Holland Centennial Commons 430

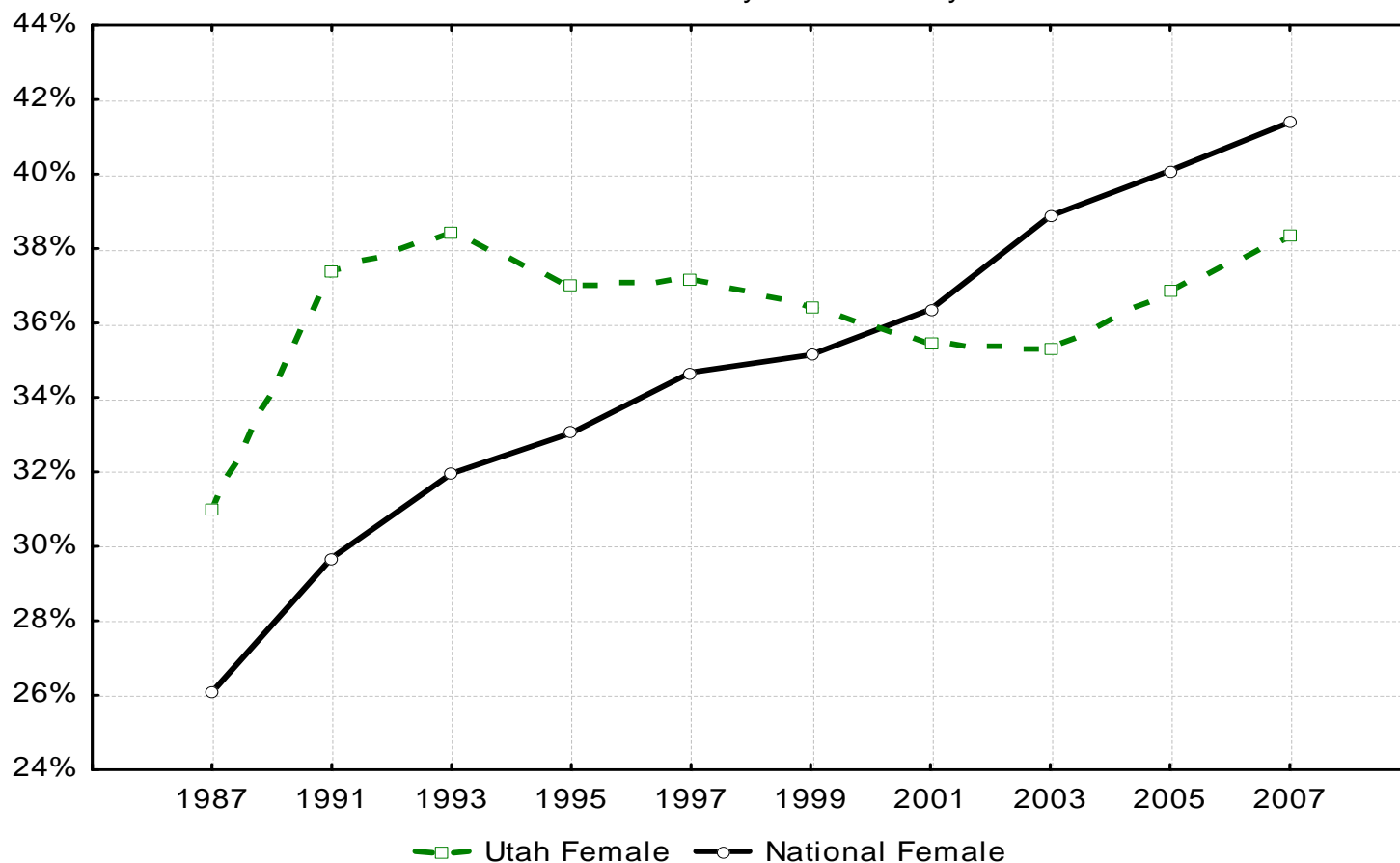
- **Women can not only further their own cause and that of all minorities, but also help to shape the educational system of the 21st century. ~ Amy Lezberg**



“Women and Higher Education in Utah: Glimpse at the Past and Present”

(Research and Policy Brief released May 25, 2010)

Figure 1: Percentage of 18-24-Year-Old Females Enrolled in Postsecondary Institutions by Year



NEED STATEMENT

There is a **need to increase the number of Utah women** holding postsecondary degrees and certificates, enabling them to:

- ✓ more effectively contribute to the local, social, and economic development of the state;
- ✓ realize their own potential for positive influence and contributions to the public and private good; and
- ✓ positively influence and contribute in family, societal, and work contexts.

RESPONSE



- UWHEN's focus is on female higher education employees (faculty and staff)... to advance leadership and professional dev't in postsecondary settings



- UWEI's focus is on Utah girls, young women, and women on campus... to increase the number of Utah women holding postsecondary degrees and certificates

EFFORTS Related to Women and Higher Education

- **UWHEN**

- ✓ **Fall workshops** on leadership and professional dev't (Dixie State hosted one last month -- theme "Leading in a Context of Change" w/ speaker Dr. Donna Eddleman of SUU)
- ✓ **Spring conferences** (upcoming April 5, 2013 at Weber State Univ., \$35 registration)
- ✓ **UWHEN Campus and SIG (Special Interest Group) Event Fund** → provides up to \$250 to each participating institution of higher education to support events aligned with the mission of UWHEN.
- ✓ [Resources and Support Committee](#) – **UWHEN.ORG**



- **UWEI → WECAN (Women and Education College Access Network)**

- Promote the Benefits of Higher Education to Women:
 - ✓ Health and Wellbeing
 - ✓ Civic and Community Engagement
 - ✓ Parenting
 - ✓ Self-Development
 - ✓ Intellectual and Cognitive Development
 - ✓ Societal and Economic Outcomes

@ Dixie State

- **Women's Resource Center, HCC 489, Ext 4489**

To promote the academic and professional development of female students on campus.

To facilitate access to resources, mentoring, and support available to women across the disciplines.

Launching Activity Project, spring 2013

→ prepare our female students to succeed in their field and equip them in the job market (workshop sessions, etc.)

Proposed Campus Activities

- Internships, Civic engagement and service learning Projects → e.g., Erin Kimball Foundation, DOVE Center, etc.
- Collaborative activities with Health and Wellness Center → e.g., seminars on women's health, work, family life balance issues
- Campus activities on providing a Culture of support for female students
- **Ideas? Volunteers? Please email bacabac@dixie.edu, Women's Resource Center Director**

Professional Development RESOURCES

- Tap into your discipline's group of women professionals and be informed.
- Promote Networking and Collaboration (Eileen Doyle Crane, 2011)
- Engage in Self-Reflection (Kouzes and Posner, 2002)
- Inspire and Enable Others to Act (Donna Eddleman, 2012)

Best Practices

Classroom RESOURCES

- [Utah Women and Education Initiative](#)
RESOURCES -

www.utahwomenandeducation.org

- Curriculum and Lesson Plan Materials
- Multimedia (e.g., [Being a Mentor](#))
- Slides and Presentations
- Supportive Resources